

Student: Nike

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Course Title: Social, Behavioral, and Cultural Factors in Public Health

## Bolivia

1) How is the Guarani culture contributing to the spread of Chagas disease?

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2) As a public health professional, what key steps would need to be taken to address barriers for preventing Chagas disease while still preserving important practices of their culture?

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3) What challenges could a public health professional confront when working on public health projects with indigenous populations like the Guarani?

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## China

1) What are some key components of TCM that are different than westernized medicine?

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2) Why would it be difficult to collect scientific evidence to show the effectiveness of TCM?

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3) How may traditional Chinese views of the body and illness clash with modern medicine?

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## India

1) How are the three primary forces, also known as the doshas, connected to health and illness?

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2) What are some similarities between Ayurveda and Traditional Chinese Medicine?

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3) How would Ayurveda shape the way Indian's think about their body in health and illness?

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## Mozambique

1) How are traditional African perceptions regarding health and illness affecting the spread of HIV/AIDS in Mozambique?

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2) When developing HIV/AIDS programming in Africa, why should the community always be involved? Should traditional healers also play a role?

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3) When should public health professionals try to change traditional African cultures and beliefs and when should they not?

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## Nicaragua

1) What characteristics surrounding the Grisi Siknis illness make it a culture bound syndrome?

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2) As a public health professional, how would you address the prevention of this illness?
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3) What perceptions regarding health and illness are leading the Miskito Indians to be affected by Grisi Siknis?
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